Pupil Premium Grant Expenditure

Report for Parents: 2016/17

The Pupil Premium is allocated to children who are, or have been in the previous six years, eligible for FSM (Free School Meals, now called Ever 6); children who have been looked after continuously for more than six months and children of Service families. Historically, FSM children make slower progress and achieve lower results than those children who do not receive FSM. This is a national issue. In the main, service children achieve very well at school. However, schools have reported that there can be additional needs relating to service children's emotional and social well-being. The purpose of the Pupil Premium is to target support to 'narrow the gap' and schools are able to use the Service Premium to fund this support, as they feel appropriate.

Schools are free to spend the Pupil Premium as they see fit. However, we are required to hold detailed records of how we spend the funding. From September 2012 we are required to publish online information about how we use the Premium. This ensures that parents and others are fully aware of the extra support we provide to these students and its impact on personal development as well as academic attainment.

Overview of the School

Number of pupils and pupil premium grant received	
Total number of pupils on roll	161
Total number of pupils eligible for PPG	23 pupils from Reception to Y6
Amount of PPG received per pupil	£1320 per pupil.
	£1900 per Looked After Children
Total amount of PPG received	£33,500

Nature of Support 2016-17 (September 2016-August 2017)

We maintained a high level of Learning Support Assistants to provide small group support both in class and out of class, with a focus on disadvantaged pupils, to help narrow the attainment gap.

Teachers led small group tuition with our oldest pupils to help raise attainment at the end of key stage two.

Pupils have been given regular opportunities to participate in extra-curricular activities and out-of-school visits through subsidised costs.

Targeted interventions have taken place to develop pupils' basic skills.

Daily homework club has helped to develop pupils' independence, basic skills and inquiry skills.

Specialist music lessons have been provided.

ICT equipment has been purchased to support learning.

A School Counselor has supported the well-being of pupils.

Curriculum focus of PPG spending 2017/18 (September 2017-August 2018)

To maintain a high level of Learning Support Assistants to provide small group support both in class and out of class, with a focus on disadvantaged pupils, to help narrow the attainment gap.

Teachers will lead small group tuition with our oldest pupils to continue to raise attainment at the end of key stage two.

Pupils will be given regular opportunities to participate in extra-curricular activities and out-of-school visits through subsidised costs.

Targeted interventions will take place to develop pupils' basic skills.

Daily homework club will help develop pupils' independence, basic skills and inquiry skills.

Specialist music lessons will be delivered to pupils.

A School Counselor will support the well-being of pupils.

Measuring the impact of PPG spending

The school will evaluate the impact on each pupil at the end of each term. Evaluation will focus on academic gains relative to non-PPG peers. Consideration will also be given to the impact on pupils' self-confidence of intervention.